Texas Registry	1.Child and Lifespan Development	2.Dynamics of Family Relation- ships	3.Prof. Practice/ Methods of Adult Edu- cation	4.Guid- ance & Nurtur- ing	5.Diversity in Family Systems	6.School & Child Care Relation- ships	7.Com- munity Relation- ships	8.Assess- ment and Evalua- tion	9.Health and Safety	10. Public Policies, Organi- zational Polices and Law
Cooperative Extension Content -C and Processes-P	C1 Care for Self C2 Understand P2 Frame	C1 Care for Self C2 Under- stand P2 Frame	P1 Grow P2 Frame P3 Develop P4 Educate P5 Embrace	C2 Under- stand C3 Guide C4 Nurture C5 Motivate P2 Frame	C2 Under- stand P5 Embrace	C5 Motivate C6 Advocate P3 Develop	C6 Advocate P3 Develop P5 Embrace P6 Build	P3 Develop P6 Build	C2 Under- stand	
United Kingdom- Includes Core Areas and National Occupa- tional Standards for Working with Parents NOS WWP	2 Life Span Development 3 Experiences and Process of Parenting 4 Developing Parent & Devel - oping Child & 5 Developing Young Person NOS WWP 307, 309, 314	NOS WWP 306, 307, 308, 309, 313	1.Working with Parents (WWP) & NOS WWP 201, 202, 301, 302, 303, 304, 309, 310, 311, 312 2. Working with Parent Groups NOS WWP 319, 402, 403, 408	NOS WWP 307, 308	NOS WWP 202, 203, 204, 302, 312, 316, 404	NOS WWP 304, 313, 314, 401	NOS WWP 305, 312, 313, 314, 317, 401	NOS WWP 406, 407, 408	NOS WWP 315, 405	NOS WWP 315, 317, 401, 404, 405, 409
Louisiana Parenting Education Network	1. Child, Adol- escent, Lifespan Development	2.Dynamics of Family Relation- ships	6.Profession- al Practice/ Methods Adult	3.Guid- ance & Nurturing	Diversity in Family Systems	7.School & Child Care Relation-	8.Com- munity Relation- ships	9. Assess- ment and Evaluation	4.Health and Safety	

			Education			ships				
Minnesota	B1-B6. Parent-	A2-A5	D. Adult	St. 7-	St. 3-	St. 10-	1.Under-	St. 5-		St. 10-
Licensure	Child	Theories	Development	Planning	Diverse	Collab,	stand	Learning		Collaboration,
	Relationships	of Family	D3-D5, St. 1-	Instruc-	Learners	Ethics	Families	Environ-		Ethics
	C1-C10 Child	Dynamics	Tools of	tion	St. 6-	Including	A10-A14	ment		Including
	Development	Also A9-	Inquiry		Communi-	Impact of	St. 7-	Including		Impact
	D1-D5 Adult	A15, B7-11	St. 4-		cation	Public	Planning	Needs		of Public
	Development		Instructional			Policies	Instruction	Assess-		Policies
	National		Strategies				St. 10-	ment		on Families
	Standard (St) 2-		St. 9-				Collab,	St. 8-		
	Student		Reflection				Ethics	Assess-		
	Learning		and					ment		
	_		Professional							
			Devel. St. 10-							
			Collab, Ethics							
Wisconsin	1.Child and	1.Child and	3.Family	4.Guid-	6.Diversity	7.Relation-	7.Relation-		Health	
Core	Lifespan	Lifespan	Support-	ance	in Family	ship among	ship among		& Safety	
Competen-	Development	Develop-	PE Principles	&	Systems	Family,	Family,			
cies		ment	& Methods	Nurturing		School and	School and			
			8.Profes-			Community	Community			
			sional							
			Practice &							
			Self-Care							
Parents	2. Child &	2. Child &	1.Family	2. Child &	3.Human	5. Rel.	5.Rel.		4.	
As Teachers	Family	Family De-	Support &	Family De-	Diversity	between	between		Health,	
	Development	velopment	PE	velop-	within	Families &	Families &		Safety	
			6.	ment	Family	Commu-	Communi-		And	
			Professional		Systems	nities	ties		Nutri-	
			Practice						tion	
Minnesota	1.Parent	4. Family		2. Parent-	5. Culture	5. Culture	5. Culture&		3. Early	
PE Core	Development	Develop-		Child	& Com-	& Com-	Com-		Child	
Curriculum	2. P-C Relation-	ment		relation-	munity:	munity:	munity		Devel	
	ship	Including		ship:	Including	including	includes		include-	
	3. Early Child	Family		Including	Diversity	parent	Societal/		ing	

	Development	Relation-		Guidance		involve-	global	Health	
		ships		and		ment	Influences	& Well-	
		&		Nurturing		school	Com-	Being	
		Dynamics				success	munity		
							Resources		
							and		
							Involve-		
							ment		
Strengthen-	Knowledge of	Parental		Social and			Social		
ing Families	Parenting and	Resilience		Emotional			Connect-		
	Child			Compe-			ions		
	Development			tence of			Concrete		
				Children			support in		
							time of		
							need		
New York	Child and	Family	Strength	Nurturing	Diversity	Education	Community	Health	Professional
Framework	Lifespan	Systems	Based Com-	Discipline		and Child	Systems	and	Ethics
for	Development	and	munication			Care	and	Safety	
Certifying		Relation	Adult			Relation-	Resources		
PE's		ship Build-	Learning			ships			
		ing Skills	Social and						
		0	Emotional						
			Wellness ,						
			Professional						
			Ethics						

Table 1 Core Competence Areas for Parenting Educators and Professionals Working with Children, Youth, Parents and Families Across Programs