

(Parenting Educator) Credentialing Systems Matrix
NPEN's Professional Preparation and Recognition Committee

Basic Information

	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
Title & Brief Description	*Certified Canadian Family Educator (CCFE) program	Connecticut Parenting Educator Credential	1) <i>Louisiana Registry of Parent Educators</i> 2) <i>LSU Certified Parent Educator Credential</i>	Oklahoma – Certification for Child and Parenting Specialist, Practitioner, Assistant	NC Parenting Educator Credential	*Certified Family Life Educator (CFLE)	*NYS Parent Educator Credential	*Teachers of Parent and Family Education MN teaching license for educators teaching parent and family education in Minnesota public schools Early Childhood Family Education (ECFE)	Texas Association of Parent Educators - Professional Development Recognition System
Location	Canada	Connecticut	Louisiana	Oklahoma	North Carolina (also credentials PE in other US states)	National credential with designates in the US and Canada (and a few other countries)	Focus initially only on those applicants who live or work within New York State.	MN Public Schools Early Childhood Family Education (ECFE)	Primarily Texas parent educators (some in other states)
Sponsor	Canadian Association of Family Resource Programs (FRP Canada)	CT-PEN (Connecticut Parenting Education Network)	La. Parenting Education Network (LAPEN) La. Dept. of Health and Hospitals / OPH/BFH (Registry) LSU School of Social Work	Oklahoma Family Resource Coalition	North Carolina Parent Educator Network (NCPEN)	National Council on Family Relations (NCFR)	New York State Parenting Education Partnership	MN Board of Teaching	University of North Texas Center for Parent Education

Contact	<p>Kelly Stone Executive Director</p> <p>150 Isabella Street, suite 149 (Phase 2), Ottawa, ON K1S 1V7</p> <p>Tel (613) 237- 7667, ext. 223 /</p> <p>Toll free: 1-866- 637-7226</p> <p>kellystone@frp.ca</p>	<p>Carole Weisberg, Charter Oak State College 55 Paul J. Manafort Drive, New Britain, CT. 06053-2150 860-515-3877 cweisberg@charteroak.edu</p>	<p>Lenell Young, MA, NCSP Early Childhood Parent Educator and Support Coordinator La. Dept of Health and Hospitals, Office of Public Health, Bureau of Family Health 4334 South Sherwood Forest Blvd., Suite 155 Baton Rouge, La 70816 lenell.young@la.gov 225 218-5657 Anne Williams, MSW, LCSW-BACS Manager Professional Education CHSE School of Social Work 311 HPL Fieldhouse awilliams@lsu.edu</p>	<p>Brenda Butchee 6520 E. 24th St Tulsa, Oklahoma 74129 (918) 231-4559 cell bbutchee@cox.net</p>	<p>Christina Jolly (910) 890-3077 info@ncpen.org</p> <p>or</p> <p>Mary Lloyd credentialing@ncpen.org</p>	<p>Dawn Cassidy, M.Ed., CFLE NCFR 1200 West River Parkway, #500 Minneapolis, MN 55454</p>	<p>Judith Rae Wolf Chair Credential Committee 17 Lathrop Avenue, Binghamton, NY 13905 607-771-0185 Jraewolf50@gmail.com</p> <p>Jennie Knox Credential Coordinator credential@nyspep.org</p>	<p>Erin Doan – Executive Director, MN Board of Teaching Erin.Doan@state.mn.us</p> <p>Susan Walker – Parent and Family Education Director, University of Minnesota skwalker@umn.edu</p> <p>Shannon Rader, Child and Family Studies, St. Cloud State University snrader@stcloudstate.edu</p>	<p>Sandra McClintic 5905 Tawakoni Drive Argyle, TX 76226 (817) 896- 4718 cell smcclintic@twu.edu</p>
---------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------

	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
URL	www.frp.ca/CCFE www.parentsmatter.ca	www.ctpen.org http://www.charterouak.edu/certificates/ct-parenting-educator-credential.cfm	www.lapen.org www.socialwork.lsu.edu	www.ofrc.org	www.ncpen.org	www.ncfr.org https://www.ncfr.org/cfle-certification/become-certified	http://nyssep.org/professionals/credentialing	https://mn.gov/board-of-teaching/ U of M: http://www.cehd.umn.edu/fsos/programs/license.asp St. Cloud State: http://www.stcloudstate.edu/graduate/parent-ed/default.aspx	https://parenteducation.unt.edu/recognition-system
Inception Date	1993	March 2011	2009 (Registry) 2014 (LSU Credential)	1991	2002	1985 (certification program)	First credentials awarded April 2012	1985 Revised 2001	2002
# Currently Credentialed	74	25 Awarded 19 in progress	361 – Registered 46 – LSU Certified (Completed all courses and passed exam) Some others completed less than 7 courses or did not pass exam	100	74	1,520 This number is still accurate. We seem to be in a holding pattern. We bring in about 300 new CFLEs a year but unfortunately lose about that many as well.	63	2013: ~800 active licensed teachers	Approximately 20 current recognized parent educators (utilizing the original mail-in system) with new members in the online screening process

***Brief Descriptions:**

CCFE: The CCFE program is intended for family educators (or equivalent) already established in the field of family education. The potential candidate must meet specific training and experience requirements, as outlined in the application.

The primary purpose of the program is to raise the profile and standards of family education and family educators.

CFLE: The CFLE program accepts applications from professionals with preparation and experience in family life education including formal teaching, research/scholarship, community education, public information and education, curriculum and resource development, health care, military family support, and ministry. CFLEs have a minimum of a bachelor's degree. Certification recognizes a proven background and understanding in each of ten family life content areas and recognizes the educational, preventive, and enriching nature of the designator's work. Additionally, standards identified for certification help to increase awareness and understanding of family life education as a profession. CFLEs are provided with networking opportunities and access to helpful resources.

*LA Parent Educator Registry: Completing and submitting the online registration form registers a person into the registry and connects them to LAPEN. Any person who is involved in the field of parenting education may register. Social Workers, Early Childhood Educators, childcare workers, mental health professionals, and Head Start employees make up a large portion of those registered. Registrants receive parenting education information and updates from LAPEN. The registry identifies the person as a Parent Educator.

NYS credential: will be voluntary and broadly inclusive of those who are already working in the field. We have built some flexibility into the credentialing process in that formal EDUCATION (college or university degrees), TRAINING (including on the job, conference attendance, and program related), and related EXPERIENCE can all be factors that get weighed (expressed more fully in handout).

MN: Minnesota teaching license for educators teaching parent and family education in public schools Early Childhood Family Education (ECFE). It is content-based and includes requirements for standards of effective teaching

Content									
	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
Existing Credential Models		The existing and well-established CT Director's Credential was a model in development of the parenting educator credential.	Several state models were explored to aid in the development of the Registry: Wisconsin, Texas, North Carolina, Connecticut The certification program is based on LAPEN's Core Competencies	Many	Many		NC MN, WI, TX, CT, UK, LA and WI	National Council for Accreditation of Teacher Education - Model for standards of effective practice Content areas of the license were created by a statewide committee of experts in the field	Texas Early Childhood Credentialing System

	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
Other Models/Sources	NCFR's Certified Family Life Educator (CFLE)	National Extension Parent Educator Framework (NEPEF and NEPEM), North Carolina Credential; NCFR's CFLE; Minnesota's Framework,	<ul style="list-style-type: none"> •Louisiana Pathways Childcare Career Development System •Child Development Associate Credential •National Association of Social Workers Specialty Area Certification 	National Family Resource Coalition in Chicago	<p>Many National Extension Parent Educator Framework (NEPEF), NC Mental Health System of Care, FRP Canada: Certified Canadian Family Educator, LAPEN Professional Development, Doherty, W. J. (1995). Boundaries between parent education and family therapy. Family Relations, 44, 353-358., NCFR's CFLE and Family Life Educators Code of Ethics; Campbell & Palm (2003) (novice, intermediate, master), NYSPEP's work, Minnesota's Framework, LAPEN's Framework, Oklahoma Family Resource Coalition</p>		<p>Doherty's V Levels of Family Involvement</p> <p>Campbell & Palm's 3 Tiered System of Professional Development</p> <p>Tuchman's stages of group development</p> <p>Principles of Trauma- Informed Care</p> <p>NYS Family Development Credential</p> <p>NPEN's Framework for Understanding Parenting Educator Professional Preparation & Recognition Systems</p> <p>NCFR's CFLE certification</p> <p>The Risk and Protective Factors from Friend's National Resource Center</p> <p>Search Institute's Developmental Assets</p> <p>Small's Evidence Informed Program Improvement</p> <p>Peer Review in Center-Based Child Abuse Prevention</p> <p>Assorted Ethics platforms from various professionals including</p> <p>Code of Ethics for the Health Education Profession</p> <p>CFLE Code of Ethics</p> <p>Professional Standards for the Training of Group Workers; Assoc. for Specialists in Group Work.</p>		NCFR's CFLE and Family Life Educators Code of Ethics; Original UNT Center for Parent Education research (focus groups) and review of literature

	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
Major Criteria	<p>•Education /training in following areas – orientation to Family Education; individual, life stage development and family development; families; human sexuality; interpersonal relationships; values education; group process; program planning (adapted material from AFLEQ, CGCA, NCFR)</p> <p>•150 hours minimum of practical experience related to working with families and leading groups.</p>	<p>Work experience, education, and training in established parenting education curriculum, specific college level credits and completion of non-credit parenting education course.</p>	<p>Parent Educator (work in the field of parenting education)</p> <p>Certification Program – minimum requirement is a bachelor’s degree in a related field or a bachelor’s degree with experience in parenting education. The requirements are attending 7 3-hour courses and passing an exam administered by LSU School of Social Work.</p>	<p>Education/training & experiences related to working with families and parenting</p>	<p>Education/training & experiences related to working with families and parenting</p>	<p>FLE Content and Practice Guidelines</p> <p>https://www.ncfr.org/sites/default/files/downloads/news/fle_content_and_practice_guidelines_2015_0.pdf</p>	<p>Education and experiences related to working with families and parenting</p>	<p>Standards of Effective Practice: https://www.revisor.mn.gov/rules/?id=8710.2000</p> <p>Teachers of Parent and Family Education: https://www.revisor.mn.gov/rules/?id=8710.3100</p> <p>(Competencies are listed in these docs)</p> <p>A credit-based graduate program with a student teaching component. Competency in the field is based on college credit.</p> <p>Must complete credit courses at the University of MN or St. Cloud State University</p>	<p>Education/training & experiences related to working with families and parenting</p> <p>Certain amount of clock hours</p> <p>Education and training in Core Knowledge and Skills areas (https://parenteducation.unt.edu/sites/default/files/coreknowledge.pdf)</p>

Levels	No levels, although "CCFE (emeritus)" has recently been added as a category to recognize individuals who have made significant contributions to the field of family life education in Canada over many years	Provisional (non-renewable – valid for 4 years to give time for completion of requirements to move up to a renewable level), CT Parenting Educator Levels 1, 2, 3, 4 (depends on education and experience) (valid for three years – requires 45 professional development hours to renew).	One level – Registration as a parent educator One level of certification	Certified Child and Parenting Specialist Certified Child and Parenting Practitioner Certified Child and Parenting Assistant	PROFESSIONAL PE Qualified Professional PE Associate Professional PE Para-professional PE PEER PE Novice – Lvl1 Intermediate – Lvl 2 Master – Lvl 3	There are two levels of certification: Provisional and Full. 1.) Provisional Certification is available to CFLE applicants who can demonstrate <i>content knowledge</i> in each of the ten family life content areas, but who have not yet earned sufficient work experience hours in family life education to qualify for Full status. Provisional Certification is available for up to five years. 2.) Full Certification is available to CFLE applicants who can demonstrate both content knowledge and sufficient work experience in providing family life education.	NYS Certified Resource Associate – Level I NYS Certified Parenting Educator – Level II NYS Certified Parenting Educator – Level III NYS Certified Parenting Educator – Level IV (not yet implemented)	Provisional and Full https://mn.gov/board-of-teaching/assets/An%20Overview%20of%20Minnesota%20Educator%20Licenses%20and%20Special%20Permissions%20tcm25-90224.pdf	Parent Educator 1, 2, 3 (or CFLE), 4 (Master Professional level)
--------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------

	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
Documentation of Competencies	Applicants submit a portfolio containing an application form; detailed documentation of education (e.g. copies of transcripts, certificates, diplomas) and experience as it relates to eight outlined topic areas; four short compositions on personal interpretation of Family Education (FE), philosophy/principles of FE, reason for FE as chosen profession, and areas of particular expertise in FE; sample outline of workshop/program; 2 professional reference letters and 1 other reference letter	Applicants must submit an application listing the above criteria; noting years of experience, specific degree and courses as required as well as completion of non-credit parenting education online course. Documentation includes Official Transcripts, verification of training, CT-PEN membership, and supervisor's letter verifying experience are required. All applicants complete a non-credit online training that covers NEPEF and CT Parenting Educator Code of Ethics.	Core Competencies have been developed but are not used to register someone as a Parent Educator. Registration is done electronically. Registrants provide information about education, license or certification, experience with parents and families, and curricula they use. The 7 courses of the LSU Certification Program is based on LAPEN's Core Competencies	Applicants submit a portfolio containing an application form, detailed documentation of education and experience professional reference letters, supporting documentation (e.g. copies certificates, official transcripts, etc.).	Applicants submit a portfolio containing an application form, detailed documentation of education and experience in the 12 NEPEF areas, contact information for professional references and in some cases a letter of support from a supervisor, statement of personal philosophy, supporting documentation (e.g. copies certificates, official transcripts, etc.).	There are two methods for obtaining the CFLE credential. The CFLE Exam consists of 150 multiple choice questions. It is administered through a computer-based exam available at testing facilities throughout the world. Graduates of NCFR-Approved academic programs can apply for Provisional or Full Certification through the Abbreviated Application Process. Each NCFR-approved program has a checklist of coursework that has been approved by NCFR to meet the CFLE requirements. Students must complete all courses on the school checklist in order to qualify to apply through the Abbreviated process. Applicants applying through the Abbreviated Application Process DO NOT need to take the CFLE Exam. The Abbreviated Application is submitted via hard copy. There are currently 129 CFLE-approved academic programs in the US and Canada https://www.ncfr.org/cfle-certification/become-certified/cfle-course-checklists-school	Applicants submit a portfolio containing: <ul style="list-style-type: none"> • Copies of all documentation to support experience, training, education – certificates, copies of transcripts, workshops attended, etc. • Letters of recommendation from a parent and supervisor • Competency Worksheet documenting specific education, training and experience with that competency and statement describing their understanding of that competency. • Parenting Education work resume • Personal Philosophy of Parenting Education • Signed Ethics Statement 	<ul style="list-style-type: none"> • Must be accepted into a graduate program that has been approved by the State Board of Teaching. Each program has entrance requirements. • Complete required courses at the institution • Institution recommends candidate to the Board of Teaching for licensure • Must pass MTLE (Minnesota Teacher Licensure Exam) 	Applicants submit an online application form, with an attached worksheet documenting education/training and experience in the Core Knowledge areas. After committee reviews application and verification is established applicant is required to submit resume, transcripts, 2 letters of references

	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
Unique Features		<ul style="list-style-type: none"> •Provisional Level available for four years •Based on NEPEF and NEPEM Models •Established parenting educator curriculum training required •Specific topics of college credits required •Non-Credit Course designed for credential (NEPEF/Ethics) 	<ul style="list-style-type: none"> •Code of Ethics adopted •Core Competencies developed •Professional Development Portfolio developed <p>Ongoing collaboration with a major university to address parenting education credentialing</p>	<ul style="list-style-type: none"> •Professional levels •Recognition of experience •Recognition of various continuous education activities that can be applied to credential renewal 	<ul style="list-style-type: none"> *Professional and Peer levels & sub levels *Recognition of experience *Areas of Specialization (proposed) *Code of Ethics (proposed) *Recommendation of NEPEF as a professional development planning tool *Recognition of various continuous education activities that can be applied to credential renewal 	<ul style="list-style-type: none"> •Two levels of Certification – Provisional and Full •Recognition of experience •Code of Ethics •Recognition of various continuous education activities that can be applied to credential renewal 	<ul style="list-style-type: none"> • Recognition of education, training and experience • Application is portfolio documenting education, training and experience in identified competency areas. • Code of Ethics • Professional and paraprofessional recognition • Recognition of various continuous education activities • Renewal with continuing education hours every 4 years. 	<ul style="list-style-type: none"> • Institution Based • Teacher license through the state Department of Education and Board of Teaching • Only parent education license in the U.S. • Required for teaching parent and family education in ECFE (a public school universal access program for children aged 0-5 and their parents) 	<ul style="list-style-type: none"> •Professional and Paraprofessional recognition •Recognition of experience •Code of Ethics (NCFR) •Core Knowledge Family Support Professionals in Texas •Recognition of various continuous education activities •Renewal process (in development)
Process									
Major Funding Source(s)	Credentialing fees and annual dues	CT-PEN membership required Application, Non-Credit Course Fee, Credential, and Renewal Fees	La. Dept. of Health and Hospitals, Office of Public Health, Bureau of Family Health Louisiana Children's Trust Fund	Nominal annual membership dues (35.00), credentialing fees (30.00)	Nominal annual membership dues (\$20, \$10 Student Rate, \$17 multi-members in an organization)	To access to current rates: https://www.ncfr.org/cfle-certification/cfle-fees CFLE Annual fee (\$72 for NCFR members; \$97 for non-member.) Work Experience Review fee (Provisional to Full) \$80 NCFR member; \$110 non-member. Recertification fee (due every five years for Full CFLEs) \$134 NCFR members; \$190 non-members.	Credentialing fees	Cost for initial license (\$93.45) and 5-year renewal (\$58.70) Teacher credentialing system is funded by state of MN	TAPE membership dues (\$15 for students; \$50 for individuals; \$100 for Supporting Organization; \$150 for Practitioner Organization), Recognition processing fee - \$20 No updated information available as of 03/21/16

	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
Credentiaiting Fees:	For new applicants: \$150 certification processing fee \$25 application processing fee (non- refundable) For existing CCFEs: \$50 annual fee \$40 recertification fee (to accompany recertification application every 5 years)	Initial credential fee is \$50 for provisional \$100 for Levels 1-4 Renewal fee for Levels 1-4 (every 3 years) is \$75	Registration on the LAPEN website is free. Registration fees for LSU Certification Program (\$245 for 7 courses; \$45 per course)	Must be a member in good standing to receive credential (any level), initial credential fee is \$150, renewal fee (every year) is \$30.	Must be a member in good standing to receive credential (any level), initial credential fee is \$50 for Professionals & \$30 for Peer. Renewal fee (every 3 years) is \$25 Prof. / \$15 Peer.	CFLE Exam fee for Provisional is \$210 for NCFR Members; \$285 non-members. Abbreviated Application fee is \$124 for NCFR members; \$170 for non-members	Resource Associate (Tier 1) - \$150 Parenting Educator (Tier II) - \$300 Senior Parenting Educator (Tier III) - \$425	Cost for initial license (\$93.45) and 5-year renewal (\$58.70) Cost of tuition for the graduate program	Initial recognition processing fee is \$20, change level fee is \$15. Yearly renewal for non-TAPE members - \$10. No updated information available as of 03/21/16
Application Submission Process	Applications are received 2 times a year – April 30th & Sept 30th. Candidates must submit their original application portfolio plus 4 complete copies and fees by mail. Original kept on file; copies mailed to members of Family Education Certification Committee for review. **Note: CCFE is currently not accepting new applications as the program is under review: those certified remain in good standing.	Applications are accepted by Charter Oak State College at any time	Open enrollment at all times Open registration for Certification program is handled by LSU School of Social Work	Applications are received anytime	Applications are received 4 times a year-Jan., April, July & October.	No submission deadline for Abbreviated Applications. CFLE Exam is offered three times per year through 3 week testing windows in March, July and November	Orientation (1 hr) required before applying. Orientations offered by webinar and face-to-face sessions in spring of year. Annual application due date July 31..	Send all credit materials to institution for review Renewal – through local school district review committee	Applications are received throughout the year.

	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
Application Review Process	<p>Eight volunteer CCFE credentialed family educators sit on the Family Education Committee – four on the Certification Sub-Committee; 4 on the Re-Certification Sub-Committee. One FRP Canada staff person acts as administrative support. Committee members conduct independent reviews of all applications submitted and come together by teleconference call to discuss each candidate's portfolio. The Sub-Committee may request clarification or additional information from any candidate (which is done via email by FRP Canada staff person) prior to making final decisions on certification.</p>	<p>Charter Oak State College personnel will review application based on credential criteria with a panel of volunteer CT-PEN credentialed parenting educators assisting as needed.</p>	<p>Information on the registry is self-report.</p> <p>Qualifications of participants in the Certification Program are reviewed by LSU and LAPEN</p>	<p>A panel of volunteer Certified, credentialed Parenting Specialists (any level) review applications based on requested and submitted criteria</p>	<p>A panel of <i>volunteer</i> NCPEN credentialed parenting educators (any level) review applications based on published criteria</p>	<p>CFLE Exam applications are processed at NCFR headquarters. Approved candidates take the CFLE exam via computer-based testing at testing facilities throughout the world. NCFR contracts with Schroeder Measurement Technologies (SMT) to administer the exam.</p> <p>Abbreviated Applications are reviewed by staff at NCFR headquarters.</p>	<p>Review teams of 3-5 volunteer credentialed peers review application based on published criteria. When necessary to document competency, review panel may ask applicant to submit additional documentation.</p>	<ul style="list-style-type: none"> • Must meet all institution requirements • Institution department reviews application • Higher Education Review – a licensure officer reviews application • Board of Teaching reviews application 	<p>TAPE Board members volunteer to review the recognition applications.</p>
Recognition Process	<p>Candidates are mailed a certificate and are listed on an online directory (see www.frp.ca/CCFE) with email contact information provincial affiliation.</p>	<p>Certificates will be mailed and recognized at CT-PEN sponsored professional development training events</p>	<p>Certificates are mailed after all criteria are met</p>	<p>Certificates are mailed and with permission printed in the OFRC newsletter</p>	<p>Certificates are mailed or awarded in person at NCPEN sponsored professional development training events. A list of credentialed parent educators is posted online to the NCPEN website.</p>	<p>Certificates are mailed to designates. New designates are listed in the quarterly NCFR magazine, Report.</p>	<p>Certificates are mailed and with permission published on NYSPEP website. (this process is currently under revision) Credentialed Educators are recognized at annual NYS Prevent Child Abuse Conference and at NYSPEP events.</p>	<p>Granted license via the Board of Teaching; sent a paper copy and also accessible online</p> <p>This copy shows renewal date and other details</p>	<p>Recognition letters and cards are mailed or awarded in person at the annual TAPE meeting</p>

	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
Renewal Process	CCFEs are required to recertify every five years, using the Re-Certification form found online. A \$40 fee applies.	Credentials are good for 3 years from the date they are awarded. A renewal form, documentation of completion of 45 hours professional development related to parenting education and renewal fee (\$75) is required.	Registrants on the LAPEN website are asked to update information as needed and every few years. There is no certification renewal required	Credentials are good for 1 year from the July 1 to June 30th. (\$30) is required. Fees are not prorated based on date of receipt.	Credentials are good for 3 years from the date they are awarded. A renewal form and fee (\$25/\$15) is required.	All CFLEs (Provisional and Full) pay an annual fee. Full CFLEs must submit evidence of continuing education activity (100 hours) at the end of a five year cycle.	Credentials are good for 4 years. 20 hours of continuing education activity is required for renewal. Renewal fee - \$150	Must renew every 5 years Documentation needed of continuing professional development – 125 clock hours must be completed in the 5 year period. http://education.state.mn.us/MDE/EdExc/Licen/Renew/index.htm	In development

Advancement Process	N/A	PEs seeking to advance from one level to another must submit a new credential application, meet requirements for higher level, and pay credential fee.	None at this time	Individuals seeking to advance from one level to another must submit a new credential application, pass examination required for the specific certification, and pay the difference in Certification Fees required.	QPEs seeking to advance from one level to another must submit a new credential application and pay re- certification fee (\$25).	<p>Provisional CFLEs must upgrade to Full Certification within five years of original approval. They upgrade by submitting evidence of sufficient work experience in family life education.</p> <p>https://www.ncfr.org/cfle-certification/become-certified/work-experience-full-certification</p> <p>If they are not able to document sufficient work experience at the end of the five year cycle they have to forfeit the designation. A one year extension is available to Provisional CFLEs completing a family-related degree.</p>	Credentialed Parenting Educators seeking to advance from one level to another must submit a new credential application, and fee for that level.	N/A	In development
---------------------	-----	--------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------	-----	----------------

		Other							
	Canada	CT	LA	OK	NC	NCFR	NYS	MN	TX
Do you have a code of ethics?	CCFE Code of Professional Conduct (www.frp.ca/CCFE)	Yes, and this code is part of the non-credit Charter Oak on-line course required for the credential	Yes. LAPEN adopted with permission as their code of ethics: Ethical Thinking and Practice for Parent and Family Life Educators Developed by the Ethics Committee of The Minnesota Council on Family Relations. The booklet is available at www.lapen.org . The code of Ethics was presented at the LAPEN Summit.	Yes	Yes (drafted and under review)	Yes https://www.ncfr.org/sites/default/files/downloads/news/cfe_code_of_ethics_2012.pdf	Yes, we have developed a NYSPEP Ethics Statement	Yes The MN Council on Family Relations – “Ethical Thinking and Practice for Parent and Family Life Educators”: http://mn.ncfr.org/wp-content/uploads/sites/3/2014/02/ethical_thinking_and_practice.pdf The State of MN has a code of ethics for all teachers: https://www.revisor.leg.state.mn.us/rules/?id=8710.2100 NCFR Family Life Educator Code of Ethics: https://www.ncfr.org/sites/default/files/downloads/news/cfe_code_of_et_hics.pdf	Yes, TAPE is using the NCFR Ethical Guidelines

Do you have a grievance policy/procedure?	No	The CT- PEN Leadership Team works with Charter Oak State College Personnel to establish, implement and oversee policies and procedures of the Connecticut Parenting Educator Credential.	No	Yes	No	Yes	Not at this time.	Yes – at state level related to state code of ethics for teachers	No
-------------------------------------------	----	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----	-----	----	-----	-------------------	-------------------------------------------------------------------	----

ADDENDUM

Title & Brief Description	<p>National Extension Parenting Educators’ Framework</p> <p>The National Extension Parenting Educators’ Framework (NEPEF) recognizes the critical skills and practices that are necessary to the training of effective parenting educators. The NEPEF is the result of a collaborative effort of Cooperative Extension System (CES) staff from seven universities along with United States Department of Agriculture (USDA) national program staff. Utilizing the practices contained within the NEPEF, the Cooperative State Research, Education, and Extension Service (CSREES) of the United States Department of Agriculture (USDA) is now one of the foremost providers of parenting education in the United States.</p> <p>The NEPEF was an outgrowth of the National Extension Parent Education Model (NEPEM) that in 1992 established six categories of vital parenting practices that need to be taught to parents by parenting educators. Parent educator training takes into consideration the six NEPEM “content” practices for parents along with the six “process” practices for educators that allow parenting educators to work more effectively with parents on behalf of children.</p> <p>The six domains of the NEPEF are:</p> <p>Grow: refers to personal growth as a professional; knowing yourself and understanding how this affects the way you relate to others;</p> <p>Frame: refers to knowing theoretical frameworks that guide practice in the field of parenting education;</p> <p>Develop: refers to planning and marketing programs to educate parents, and developing evaluation processes that are part of a total educational effort;</p> <p>Embrace: refers to recognizing and responding to differences in ethnicity, family type, and belief systems among populations being served;</p> <p>Educate: refers to being an effective teacher; knowing how to use various delivery methods, helping parents learn, and challenging them to higher parenting goals;</p> <p>Build: refers to reaching out to build professional networks; being a community advocate; and connecting with organizations to expand the field of parenting education.</p> <p>Nationally, CES family life and human development specialists have decided to utilize the NEPEF to develop professionally trained parenting educators to work in over 3,000 counties. The CES takes the lead in utilizing a wide array of methodologies (i.e., classes, workshops, on-line and home-study classes, mentoring, etc.) to disseminate parenting education programs, information and materials.</p> <p>NOTE: The list of Extension parenting education programs contained in this matrix is partial at best. Please check with your local or state college/university to determine if NEPEF training is available and if it will fit your needs.</p> <p>The information contained in this description was found at the website listed below. Please visit the website for more in-depth details along with how to access websites referenced and other resources cited in the body of the article.</p> <p>DeBord, K., Bower, D., Goddard, H.W., Kirby, J., Kobbe, A.M., Myers-Walls, J.A., Mulroy, M., & Ozretich, R.A. (2002). <i>The National Extension Parenting Educators Framework</i>. Available at: https://cyfar.org/sites/default/files/cyfar_research_docs/National%20Extension%20Parenting%20educators%20framework.pdf</p>
Locations	AR, CA, CO, CT, GA, IN, IA, OH, MA, NC, NE and NY [list may be incomplete]

3. Verification of Parenting Educator Competencies (generally referred to as a credential)

NPEN's Professional Preparation and Recognition Committee is gathering information about current systems that verify parenting educator competencies and developing a "Matrix" of credentialing systems. Verification systems, often referred to as credentialing systems, typically use third parties (usually a group of peers) to verify one's qualifications or competencies as a professional based on defined criteria that usually include education and experience. Often an application or a portfolio is submitted for review or an exam is taken to verify parenting educator's competence.

If you manage a parenting educator verification/credentialing system, please contact Stephanie Jones, Stephanie_jones@ncsu.edu or Stephaniejones@ec.rr.com.

General Information

Title & brief description: List title of verification system. Provide a brief description (100 words or less) of those that typically apply and qualify for credentialing and how they benefit from being credentialed. You might include whether credentialing is an organizational requirement.

Location: Indicate the service area or geographic location (country, state, or region) covered and from which parent educators are eligible to apply for credential.

Sponsor: List the name of the sponsoring organization, agency, institution, entity or individual.

Contact: Indicate the name, address, telephone number, and email address of the contact person for the credentialing system.

URL: Indicate the URL of the web site where information about the credentialing system can be found (if applicable)--- (E.g.: www.nameofverificationsystem.org)

Inception date: Indicate the date the verification system began credentialing PEs.

Currently Credentialed: Indicate the number or range (0 1---50, 51---100, 101---150, 151---200, more than 200) of PEs with current credentials.

Content Specific Information

Existing Credentialing Systems Models: List existing credentialing system models used to inform the development of the credentialing system.

Other Models/Sources: List other models and sources consulted or used to inform the development of the credentialing system (may be from other fields).

Major Criteria: List the major criteria used to determine whether a person is qualified to be credentialed.

Levels: Does the credentialing system have multiple levels? If so, list the title of each level.

Documentation of Competencies: Indicate the format that applicants document their competencies: form, portfolio, exam, or eclectic/mixed? Indicate how documentation is submitted---hard copy or electronically?

Unique Features: List unique features of the credentialing system.

Process Information

Major Funding Source(s): Indicate where the majority of funds to support credentialing originate.

Credentialing Fees: Indicate whether there are fees associated with credentialing. If so, indicate whether credentialing fees are paid one time or are recurring. Indicate the method for making payments for credentialing.

Application Submission Process: Indicate how applicants submit their applications (e.g. mail, fax, in person)?

Application Review Process: Briefly describe how applications are processed and reviewed. Indicate qualifications of reviewers and how they are selected. **Recognition Process:** Indicate the method used to recognize credentialed parenting educators (e.g. web---

based, paper/certificate, or public recognition). **Renewal Process:** Indicate whether there is a credential renewal process. If so, indicate the time frame credentials are valid.

Advancement Process: Indicate whether the credentialing system allows for advancement within the system. If so, indicate the procedure.

Other

Do you have a code of ethics?: Please indicate whether there is an established code of ethics. It may be unique to your organization/credential program or adopted (*not adapted*) from an existing code of ethics. Include a link to the text. Discuss how the code of ethics is communicated to others.

Do you have a grievance policy/procedures?: Please indicate whether there is an established grievance policy relative to 1.) disputes to credentialing decisions and/or 2.) professional conduct. It may be unique to your organization/credential program or adopted (*not adapted*) from an existing source. If possible, include a link to the text.