

Minnesota Rules: Teachers of Parent and Family Education

<https://www.revisor.mn.gov/rules/?id=8710.3100>

Minnesota Administrative Rules

8710.3100 TEACHERS OF PARENT AND FAMILY EDUCATION.

Subpart 1. **Scope of practice.** A teacher of parent and family education is authorized to instruct parents in an early childhood family education program.

Subp. 2. **Licensure requirements.** A candidate for licensure to teach parent and family education in an early childhood family education program shall:

- A. hold a baccalaureate degree from a college or university that is accredited by the regional association for accreditation of colleges and secondary schools;
- B. demonstrate the standards for effective practice for licensing of beginning teachers in part [8710.2000](#); and
- C. show verification of completing a Board of Teaching preparation program approved under part [8700.7600](#) leading to the licensure of teachers of parent and family education in subpart 3.

Subp. 3. **Subject matter standard.** A candidate for licensure as a teacher of parent and family education must complete a preparation program under subpart 2, item C, that includes the candidate's demonstration of the knowledge and skills in items A to D.

- A. A teacher of parent and family education must understand families:
- B. A teacher of parent and family education must understand parent-child relationships:
- C. A teacher of parent and family education must understand child development:
- D. A teacher of parent and family education must understand adult development:

Subp. 4. **Continuing license.** A continuing license shall be issued and renewed according to the rules of the Board of Teaching governing continuing licensure.

Subp. 5. **Effective date.** The requirements in this part for licensure as a teacher of parent and family education are effective on September 1, 2001, and thereafter.

Statutory Authority: *MS s* [122A.09](#); [122A.18](#)

History: [23 SR 1928](#)

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Minnesota Rules: Standards of Effective Practice for Teachers

<https://www.revisor.mn.gov/rules/?id=8710.2000>

Minnesota Administrative Rules

8710.2000 STANDARDS OF EFFECTIVE PRACTICE FOR TEACHERS.

Subpart 1. **Standards.** A candidate for teacher licensure shall show verification of completing the standards in subparts 2 to 11 in a teacher preparation program approved under part [8700.7600](#).

Subp. 2. **Standard 1, subject matter.** A teacher must understand the central concepts, tools of inquiry, and structures of the disciplines taught and be able to create learning experiences that make these aspects of subject matter meaningful for students. The teacher must:

Subp. 3. **Standard 2, student learning.** A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development. The teacher must:

Subp. 4. **Standard 3, diverse learners.** A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities. The teacher must:

Subp. 5. **Standard 4, instructional strategies.** A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills. The teacher must:

Subp. 6. **Standard 5, learning environment.** A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation. The teacher must:

Subp. 7. **Standard 6, communication.** A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

Subp. 8. **Standard 7, planning instruction.** A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

Subp. 9. **Standard 8, assessment.** A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.

Subp. 10. **Standard 9, reflection and professional development.** A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth.

Subp. 11. **Standard 10, collaboration, ethics, and relationships.** A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well-being.

Subp. 12. **Effective date.** The requirements in this part for licensure are effective on September 1, 2010, and thereafter.

Statutory Authority: *MS s* [122A.09](#); [122A.18](#)

History: [23 SR 1928](#); [34 SR 595](#)

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